

# Learning Technologies for the Classroom

## Module 1 – Issues in learning tech

### Unit 1 – Introduction to learning technologies

An introduction to learning technologies – explore some of the issues you need to consider when using learning technologies in the English teaching classroom.

### Unit 2 – Cyber well-being

This unit looks at issues relating to child safety on the internet in and out of class as well as the possible abuse of technology for bullying – an important issue if you are teaching children of any age.

### Unit 3 – Digital literacies

In this unit you look at what exactly digital literacy is and explore some of the considerations of integrating digital literacies into your lessons and syllabus. You will also explore some of the related issues and challenges of teaching students who have grown up in the digital age.

### Unit 4 – Low-resource contexts

Many teaching institutions have very few technological resources available, and your place of work may be like this. If this is the case, then this unit is designed for you.

## Module 2 – Tech tools

### Unit 1 – Using Office software for whole-class teaching

Teachers often only use Office applications, such as Word and PowerPoint, to prepare lesson plans, set assignments or create presentations on the language area they are teaching. However, there are also many pedagogically sound, engaging activities that can be done with these types of programs.

### Unit 2 – Using Office software for pair and group work

Many schools now have a computer room where it is possible to take students for a lesson and ask them to work at workstations, either individually or in small groups depending on the number of computers available. This unit focuses on developing a range of pedagogically sound activities using Microsoft Word and PowerPoint.

### Unit 3 – Social networking for educational use

This unit explores the opportunities and barriers that social networking sites represent to English language teachers and learners.

### Unit 4 – Mobile learning

This unit focuses on developing purposeful, pedagogically sound, language learning activities using different types of mobile devices and apps.

## Module 3 – Tech techniques

### Unit 1 – Evaluating and selecting websites

There is a huge number of websites on the Internet that have potential benefits for the language teacher. To be able to find the best requires teachers to evaluate and select effectively.

### Unit 2 – Integrating the web

Teachers and learners should be able to use any teaching resources during lessons in a way that's natural and relevant. Using materials from the Internet is no different. This unit provides you with some practical uses of the web when teaching English.

### Unit 3 – Searching for resources on the web

This unit explores how to quickly find high quality teaching resources on the internet by using advanced searching techniques. It also explores the area of copyright in the classroom.

### Unit 4 – Ideas for school links projects

School linking is becoming very popular across the globe and the relationships and experiences that come out of these projects can be very rewarding for teachers and students alike. This unit looks at using learning technologies as a way of creating partnership projects with schools in other countries.

## Module 4 – Language development with tech

### Unit 1 – Online writing for students and teachers

Blogs are tools on the web that enable people to publish their writing onto a website and allow a wider audience to interact with it if the writer wishes it. This unit considers how blogs can be used by both teachers and learners of English.

### Unit 2 – Collaborative online writing

Wikis are examples of the type of that increase the ability of users to contribute to the content of websites. This unit considers how wikis can be used in the language learning classroom help develop learners' writing skills.

### Unit 3 – Practising listening and speaking with online audio

The web provides us with lots of opportunities to work with online audio – both listening to it and creating it. This unit looks at some popular audio content and considers how you can use it in your classroom. It also looks at how technologies can be used to enable your learners to make their own audio material.

### Unit 4 – Practising listening and speaking with online video

This unit looks at how some of the video resources available can be used to provide valuable input in the language learning classroom and how video type technology can be used to give learners useful feedback.